

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parent Involvement – ISANA has leveraged parents' expressed needs and desired through various channels throughout the school year. We asked parents what kinds of supports they felt their student and/or family needed through multiple surveys, monthly Parent Meetings, and conversations. This data was then put together to form the types of services we are offering under this grant.

Teacher and School Staff Involvement – Similar to parents, teachers and school staff were asked to provide input on student needs and supports through multiple surveys, commentary on an ongoing engagement tracker, and weekly regular staff meetings.

Students – Students were able to express what they would like support on through surveys, class discussions, and school-wide discussions.

A description of how students will be identified and the needs of students will be assessed.

The school will use student growth and performance data from i-Ready Diagnostic Assessments to identify students needing supplemental instruction and support to ensure that we are meeting the needs of our most at-need students. (*i-Ready Diagnostics are administered three times a year and are designed to provide teachers with insight into student needs and a complete picture performance and growth.*) Students performing below grade level will be prioritized for summer learning programs, after school programs and other programs as well as students who are included in the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, and disengaged students. School leadership and instructional staff will monitor student data via i-Ready assessments and other assessments to evaluate effectiveness of these programs on student learning and make adjustments as needed.

The school will use information from COST (Coordination of Services Team) referrals to determine students in need of increased social emotional supports.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

ISANA is aware of the value that keeping parents, guardians, and students informed of instructional supports and services available to them adds to students' social-emotional growth and academic achievement. To this end, ISANA will continue to implement best practices in engaging parents/guardians and students for this purpose.

Through such platforms as ClassTag and ClassDojo, as well as email, text message, phone calls, and printed materials, ISANA will inform parents and guardians about their children's progress, and opportunities we offer to support students make progress towards meeting their goals.

Educators will communicate directly with students about their progress and needs and what support services are available to them at ISANA. By having direct conversations with students, we will continue to empower them to take an active role in their educational experience.

A description of the LEA's plan to provide supplemental instruction and support.

ELO Grant Funds will extend instructional learning by providing ISANA Scholars summer, before school and additional after school programming. The funds will be used to offer a collaborative approach to student support that encompasses all ISANA educators servicing students through on campus and virtual learning communities. Students will receive academic support, counseling services, and enrichment designed to improve their social development. Summer programming will consist of an in-person and virtual six week learning intensive component facilitated by Credentialed Teachers, a virtual summer bridge program aimed eradicating summer learning facilitated by Expanded Learning, and a multi-faceted Social Enrichment Calendar to engage students in revolving menu of

workshops facilitated by ISANA Educators. Educational supports will extend into the school year in the form of tutoring, before school programming, technology integration, and additional after school learning opportunities.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	142,603	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	50,104	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	39,109	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	38,541	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	[Actual expenditures will be provided when available]
Additional academic services for students	46,250	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	19,271	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	335,877	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ISANA is coordinating the use of ELO funds with other ESSER funds by using the budgeting process for the 2021-22 school year to identify programs/supports that will be funded by ELO funds, and programs/supports that will be funded by ESSER funds. ISANA will

track expenditures for each program type by using a specific resource code for each funding type. In general, ELO funds will be used for new supports/programs, while ESSER will be used to maintain existing programs or expand on existing programs.

